



# Welcome to Back to School Night!





Mrs. Such & Ms. Schiffman

Room 104



# Meet the Teachers!



- ★ Mrs. Marcie Such
  - ★ I have taught for 23 years at Holman School, both 2nd and 4th grades. I taught remote all last year.
  - ★ I am a Jackson resident and have a son at Liberty and a daughter at McAuliffe.
- 
- 
- 
- 



# Meet the Teachers!

★ Ms. Melissa Schiffman

★ I graduated from Stockton University with my Bachelor and Masters degree in Education. I also have certificates in special education, reading specialist, and supervision.

★ This is my fifth year teaching. It is my third year in Jackson School District.

★ I have taught 2nd, 3rd, 4th, and 5th grade.



# Daily Schedule

8:45-9:00 Social-Emotional Learning

9:00-9:40 Special

9:42-10:22 Foundations

10:25-11:30 Reading/ Writing

11:30-11:50 Recess

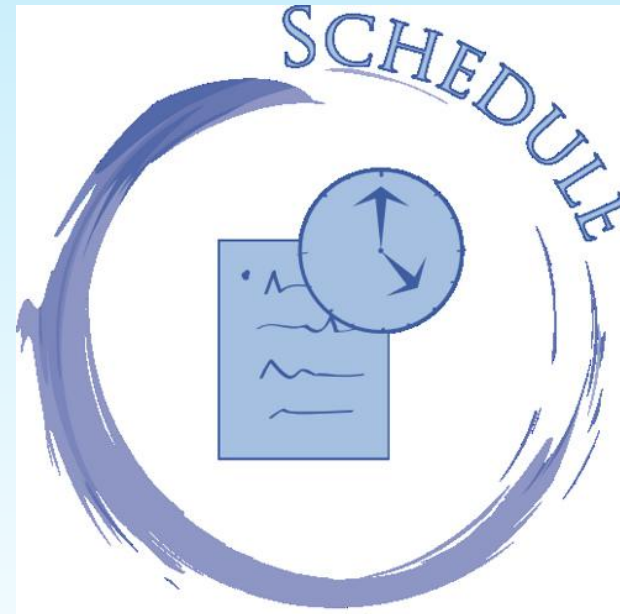
11:55-12:25 Lunch

12:30-1:00 Science/Social Studies

1:00-1:45 WIN

1:50-2:50 Math

2:55 Dismissal (if there are any changes to your child's normal dismissal procedure, please send in a note)





# Specials Schedule

The specials schedule for our class is as follows:

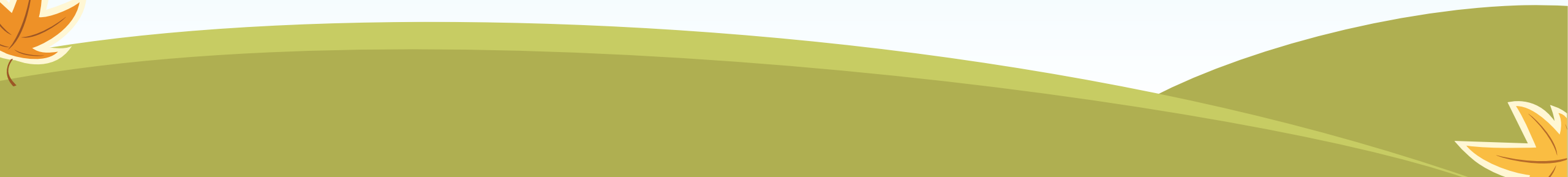




**Monday-** Gym (wear sneakers)

**Tuesday-** Technology (bring chromebook and headphones)

**Wednesday-** Music

**Thursday-** Art

**Friday-** Library



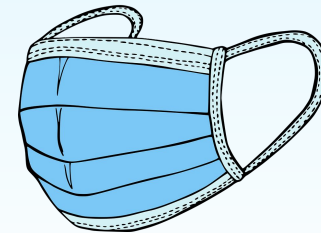
# Procedures in Our Classroom to Prevent the Spread of COVID-19

1. Masks must be worn at **all times**.
  - a. Mask breaks will be given twice in the morning and twice in the afternoon.
2. Hand washing and sanitizing frequently
  - a. After re entering the room
  - b. Before and after lunch
3. Students are at least 6 feet apart unmasked
4. No sharing of supplies
5. No snacks in the classroom
6. Water fountains are not available, but bottle refilling stations are. Please send your child to school everyday with a water bottle.



# Mask Breaks

- Students will be given two mask breaks in the morning and afternoon (not including lunch or recess).
- On the students' desk, they have a colored sticker. The color tells them which group they are in when taking a mask break.
- We have a timer to determine when the break begins and ends. Groups will take turns.



# Social Emotional Learning Curriculum

The Jackson District has a large focus on Social Emotional Learning (SEL) for all students.

This curriculum includes topics such as strengths and weaknesses, responsibility, managing emotions, decision making, respect, and various others

Everyday our students will participate in activities related to the theme of the week.

**The health and well-being of our students is our number one priority!! :)**









# Third Grade Curriculum

## Readers' and Writers' Workshop

- Reading focuses are in fiction, nonfiction, book clubs, and mysteries.
  - Writing focuses are in narrative, informational, opinion, and literary essay writing.
- 


## Fundations

- Encoding and decoding multisyllabic words
  - Homophones
  - Cursive
- 

## Math

- multiplication, division, properties, fractions, time, measurement, geometry

## Science/ Social studies

- Social Studies topics include government, inventions, geography, diversity
  - Science topics include forces, hereditary, ecosystems, weather, and climate
- 

# Assessments

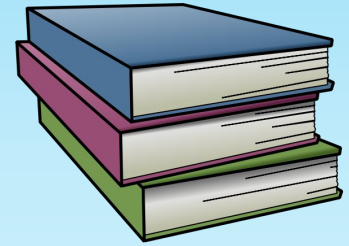
## Literacy:

- Dibels (Phonics Awareness and Oral Reading Fluency)
- F&P
- Link it Forms A, B, and C
- SRI
- Foundations Unit spelling assessments
- On-demand writing prompts (narrative, opinion, and information)

## Math:

- SMI
- Link it Forms A, B, and C
- Fast Facts (addition and multiplication)
- Topic assessments

# Classroom Library Procedures



Students will be able to take out independent reading books from our classroom library.

Students will choose two-three independent books for independent reading assignments, free read, or research topics.

These books can travel to and from school, so students can continue reading at home. They will keep their books in their “book baggies”

**\*\*We will begin to send home books once reading assessments are completed to help us identify reading levels\*\***



# Homework

<u>SUBJECT</u>	<u>HOMEWORK</u>
<b>Math</b>	Students will have <b>daily</b> math homework: <ul style="list-style-type: none"><li>- Online Practice Buddy</li><li>- IXL</li></ul>
<b>Foundations</b>	Students will have a practice page two nights each week that reviews the skill introduced.
<b>Reading</b>	Students will read 10 minutes per night. Reading logs are due on <b>Fridays</b> .

**Please continue to send your child to school with a fully charged Chromebook everyday!**



# Homework Continued



- Students will write their homework in their planners each morning.
  - Please initial next to each night in your child's planner
  - Students are expected to bring their fully charged chromebook to school every day.
- 
- 







# Positive Behavior Management

## Rewards & Tickets

- Students have the opportunity to earn tickets each day. At the end of the week, students can turn in their tickets for a prize such as pick your job, lunch with the teachers, piece of candy, prize box, or teacher for a day.
- 
- 



## Homework Chart

- Students will earn a sticker for each night they complete all of their homework assignments.
  - Once they fill up two rows, they earn a “homework pass”.
- 
- 



# Birthday Celebrations

## Birthday Celebrations:

- Students must bring in individually wrapped items to have in the cafeteria.
  - *Parents may not drop off items in the main lobby for their child's celebration.*
  - Birthday invitations may not be handed out in class.
- 
- 



# Questions

Emails:

[mschiffman@jacksonsd.org](mailto:mschiffman@jacksonsd.org)

[mlsuch@jacksonsd.org](mailto:mlsuch@jacksonsd.org)



**Thank you all so much for attending!!**

**We look forward to an incredible  
year!!**



**T H A N K  
Y O U**